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AMBIVALENCE OF TRUST THE TEACHERS AND THE FLUCTUATIONS IN THE DYNAMICS OF STUDENT GROUPS

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In this work the author gives the analysis of theoretical and empirical issues of application of fluctuating asymmetry in research of a student group development trajectory, taking into account ambivalence of credibility to the lecturer. The work presents theoretical model of a student group development, assuming «equilibrium – non-equilibrium» and «dynamics – stability» criteria as function of symmetry – asymmetry between student credibility and non-credibility to the professors. Based on the empirical research of student groups the work considers symmetry and asymmetry frequency distribution between student credibility and non-credibility to the professors.

Keywords: *credibility, ambivalence, fluctuating asymmetry, equilibrium – non-equilibrium, stability – dynamics.*

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FEATURES OF FORMATION OF PROFESSIONAL COMPETENCE OF FUTURE TEACHERS-PSYCHOLOGISTS ON THE PROTECTION OF CHILDREN'S RIGHTS

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The protection of children's rights is the priority for the international community at present is considered in the article. Child abuse, familiarizing with alcohol and drugs, the widespread violation of his rights, unfortunately, remains characteristic to modern states. Attracting the attention of future teacher-psychologists to children's problems starts the search of new forms and methods of training and interactive forms of organization of the educational process (discussions, film lectures) in which the students are involved in active practice activities- these problems are presented in the article.

Keywords: *children's rights, professional competence, interactive forms of education, film lecture, discussion, photo-exhibition.*

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